

Our Class Charter

We worked together and agreed a charter for a rights respecting classroom. The charter is based on the United Nations Convention on the Rights of the Child (UNCRC).

We will look after the school and each other.

We will try our best and have a can-do attitude.

We will tidy up our belongings and behave sensibly.

We should listen to one another and give everyone a chance to talk.

Homework

Homework will be sent home on a Monday and is due in on a Friday. Every week a Literacy and Numeracy task will be set and there may be additional homework throughout the year. Reading will also be sent home at least two times a week.

It is really important that we practice our times tables and number bonds. Little and often is best!

Please sign homework diaries to indicate that you have seen/heard the homework.

Timetable

Monday - PE with Miss Law

Tuesday - Community Groups

Wednesday - PE with Mr Strachan

Thursday - Art with Mrs Cooper

Newsletter

P234

Term 4



Health and Well-being

We will be learning about the main parts of the body and investigating how they work. We will also be discussing changes that happen in our bodies.

Linking with our Be Bright, Travel Right week, we will also be learning to assess and manage risk, to protect ourselves and others, and to reduce the potential for harm where possible.

Technologies

We shall be developing our typing skills using an online resource called Typing Club. We will also be using the 2 Simple 2 Type Programme. When we are typing at home encourage us to use the home keys and two hands to type.

We shall also be using Bee Bot the programmable robot to develop our understanding of directions.



Social Studies and Science

This term our topic is Ancient Egyptians and we can't wait to travel back in time! We will be investigating how daily life was different in Egyptian times, describing and explaining similarities and differences from our life now. We will also be learning about different sources of evidence and using them to understand a place in the past.

As with our previous topics, Ancient Egyptian will be the context for our literacy work. We are also hoping to transform our classroom into a pyramid. Prepare yourself for some amazing facts and gory descriptions about mummification!

Maths

Our main focus for numeracy this term will be:

Number Systems, Patterns and Relationships

Circle Group - identifying numbers from 0-100, recite number sequence up to 100, know that zero is a place number and identifying the value of digits in a numeral to at least 100.

Estimating numbers to the nearest 10.

Square Group - identifying the number before and after a given number beyond 100, construct 3 digit numbers and confidently know number families up to 100.

Estimating numbers to the nearest 20

Triangle Group - count on and in tens from a given number, identify the number before and after any given number in a range from 0-1000, identify the value of the digits in a numeral to at least 1000.

Estimating quantities to 100.

Time

Circle - telling the time demonstrating the position of the hour and half hour.

Square - telling the time on an analogue clock (hour, half hour and quarter past)

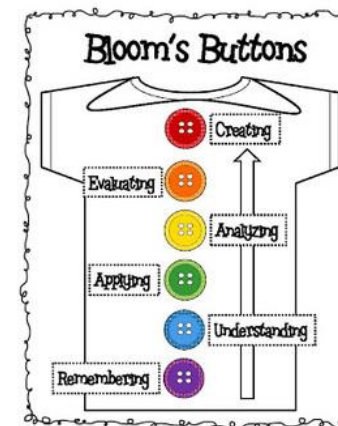
Triangle - telling the time on both analogue and digital clocks.

Information Handling

We can use vocabulary such as likely, unlikely and certain.

Literacy and English

This term we will be continuing to use different types of questions to develop our higher order thinking skills. We may refer to them as Bloom Buttons or HOTS!



We shall also be using Giglets (an online reading resource) to foster a love of reading and to develop their higher order thinking questions.

This term we will be consolidating functional and imaginative writing. We will also be working towards our individual writing targets.

We will be using word processing to present a writing task - linking with our typing skills development.

We will be continuing to practise spelling our tricky and common words using various strategies to help us for example:

Mnemonics
Words within Words
Chunking
Visualising (using pictures)