

### **Our Class Charter**

We worked together and agreed a charter for a rights respecting classroom. The charter is based on the United Nations Convention on the Rights of the Child (UNCRC).

We will look after the school and each other.

We will try our best and have a growth mind-set.

We will tidy up our belongings and behave sensibly.

We will listen to one another and give everyone a chance to talk.

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## **Newsletter**

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**P567**

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**Term 1**

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### **Homework**

Homework will be sent home on a Monday and is due in on a Friday. Each week a Literacy and Numeracy task will be set and there may be additional homework throughout the year for example preparation for a talk or Victorian research.

Reading will also be sent home at least two times a week.

It is really important the children continue to practice their times tables and number bonds. Little and often is best! We shall be using ICT programmes to develop our mental maths skills and I would encourage the children to use these programmes at home. 5 minutes each day makes a huge difference. Please also continue to support the concept of time at home. Encourage the children to read bus/train timetables and work out periods of time. For example, how long a journey will take or how long a film will last.

**Please sign homework diaries and homework jotters to indicate that you have seen/heard the homework.**

**I'm sure the children will have told you that presentation is extremely important to me. A sharp pencil, rubber and ruler make a huge difference when it comes to presentation. Please reinforce this message at home. All homework should be completed in pencil not pen.**

### **Dates for your Diary**

Wednesday 13<sup>th</sup> September  
Going for Green at Castle Fraser

Monday 25<sup>th</sup> September  
Curl Aberdeen Session

Monday 2<sup>nd</sup> October  
Curl Aberdeen Session

**Please note a packed lunch is required for these days.**

## Health and Well-being

The children will be taking part in the MAD (Make a Difference) scheme. The key focus of this is to encourage the children to volunteer their time in and around the school. This can involve activities such as helping in the lunch hall or Play Leaders. The children work towards Bronze, Silver, Gold and Platinum awards.

## Technologies and Science

Linking with our Victorians context, we shall also be investigating advances in technologies such as the invention of the telephone.

We shall also be looking at scientific discoveries for example, the light bulb.

We shall be developing our typing skills using an online resource called Typing Club. When we are typing at home encourage us to use the home keys and two hands to type.

## Social Studies - The Victorians

We cannot wait to learn everything to do with life in the Victorian era. I am sure you will be inundated with facts.

We shall also be brushing up on our general knowledge skills in preparation for the Rotary Quizzes. European flags, capital cities, famous landmarks to name but a few.

## Maths

Our main focus for numeracy this term will be:

### Number Systems, Patterns and Relationships

Our key focus:

- Using place value to partition numbers.
- Rounding numbers in order to estimate calculations
- Solving calculations using addition and subtraction.

### Shape, Position and Movement

Our key focus:

- Investigating 2D shapes and using the correct mathematical language to describe their properties.
- Understanding the relationship between 3D shapes and their nets.
- Accurately drawing 2D and 3D shapes.
- Describing and classifying angles using appropriate mathematical vocabulary.
- Accurately measuring and drawing angles.

We shall be taking part in the national Sumdog challenge as well as the Scotland Ninja Challenge. Both these challenges form a key part of Scotland's first Maths Week running from 8<sup>th</sup>-14<sup>th</sup> September.

## Literacy and English

The Victorians will be the main context for our Literacy work. Here are some of the learning experiences we shall be undertaking:

- Researching authors of the era, the key one being Charles Dickens.
- Book study of the text Oliver Twist - developing our vocabulary, grammar and punctuation.
- Conducting personal research about the Victorians.
- Writing various genres of text. For example, a biography about Queen Victoria and a diary entry about life in the workhouse.

At the end of term we shall be presenting a talk about the Victorians - this will link with our personal research.

Using both our reading books and the class text we will be answering different types of questions to develop our high order thinking skills. The questions encourage the children not only to find information in the text but understand and evaluate what they read.

We will be using word processing to present some of our writing tasks - linking with our typing skills development.