

### Our Class Charter

We worked together and agreed a charter for a rights respecting classroom. The charter is based on the United Nations Convention on the Rights of the Child (UNCRC).

We will look after the school and each other.

We will try our best and have a growth mind-set.

We will tidy up our belongings and behave sensibly.

We will listen to one another and give everyone a chance to talk.

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## Newsletter

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P567

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Term 3

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### Homework

Homework will be sent home on a Monday and is due in on a Friday. Each week a Literacy and Numeracy task will be set and there may be additional homework throughout the year for example preparation for a talk or research.

Reading will also be sent home at least two times a week.

It is really important the children continue to practise their times tables and number bonds. Little and often is best! We shall be using ICT programmes to develop our mental maths skills and I would encourage the children to use these programmes at home. 5 minutes each day makes a huge difference. Please also continue to support the concept of time at home. Encourage the children to read bus/train timetables and work out periods of time. For example, how long a journey will take or how long a film will last.

**Please sign homework diaries and homework jotters to indicate that you have seen/heard the homework.**

**I'm sure the children will have told you that presentation is extremely important to me. A sharp pencil, rubber and ruler make a huge difference when it comes to presentation. Please reinforce this message at home. All homework should be completed in pencil not pen.**

### Dates for your Diary

Tuesday - Modern Languages

Wednesday - PE with Mrs Smart

Tuesday 27<sup>th</sup> February - Visit to Aberdeen Science Centre (**children will require a packed lunch**)

Wednesday - Chanter lessons until 28<sup>th</sup> February

28<sup>th</sup> February - 11.15-11.45 Chanter Concert

Thursday - Relax Kids sessions

Friday - Music with Mrs O'Gallagher

## Health and Well-being

This term, our health and wellbeing work will focus on the novel Wonder. The children will be learning about what makes them unique and the importance of being kind.

We are also fortunate to have Relax Kids sessions. The sessions focus on improving confidence and self-esteem as well as building resilience,

We will also be looking at different charities and their role in our community.

## Technologies and Science

This term we will be using Scratch to learn how to code. In today's digital society coding is an essential skill. It develops creativity, computational thinking and problem solving strategies.

We are also taking part in the Scottish Engineering Leaders Award. We shall be learning about different disciplines of engineering as well as competing in the Scottish Schools Engineering Challenge. Alun Roberts, Engineering Manager at Hunting International, will be visiting our class to tell us all about his job and what it takes to be an engineer. After his visit we will then be set our task, 'If we were engineers in Scotland what would we do?' Our thinking caps are already on!

We are also fortunate to be visiting the Aberdeen Science Centre to learn about electronics.

## Numeracy

Our main focus for numeracy this term will be:

### Fractions, Decimals and Percentages

- Using simple fractions and decimal fractions to solve problems in everyday contexts.
- Showing fractions and decimals on a number line.
- Converting fractions, decimals and percentages.

### Number Properties:

- Negative numbers (linking with our Extreme Climates topic  
Time)
- Investigating time zones across the world.
- Time durations and intervals.
- Reading time tables.

Our Engineering Leaders Award and Scratch will also incorporate other areas of Maths such as measurement, angles, position and movement.

## Social Studies

Our topic this term is Extreme Climates. We will be looking at the Polar Regions and desert climates.

We shall also be researching some famous explorers.

## Literacy and English

The novel Wonder, our class topic Extreme Climate and the Engineering Leaders Award will be the main contexts for our Literacy work. Here are some of the learning experiences we shall be undertaking:

- Researching different disciplines of engineering and using our notes to create a report.
- A book study of the text Wonder focussing on characterisation as well as author's style.
- Writing various genres of text. For example, a non-chronological report about Polar Regions and an explanatory text about animals that live in the desert.

Using both our reading books and the class text we will be answering different types of questions to develop our high order thinking skills. The questions encourage the children not only to find information in the text but understand and evaluate what they read.

We will also be using word processing to present some of our writing tasks - linking with our typing skills development.