

TERM 2 P1/2/3 SKENE SCHOOL

Happy New Year!

Welcome back to school! We have only been back for 2 weeks but wow have we been busy! The children are very excited about their topic and are little sponges learning and absorbing new knowledge and experiences. We would like to extend a warm welcome to Isla who has joined our in class in P2. Our topic this term is The Rainforest. We will also explore the weather and how we can measure and record it..

We look forward to working with you all and thank you in advance for your support.

Mrs Smart and Mrs Blacwood

Curriculum
Content for
Term 2

Class Timetable

Homework

Topic

Dates for Your
Diary

How you can help at home

OPEN DOOR POLICY

IF YOU HAVE ANY
QUESTIONS OR
QUERIES, PLEASE
FEEL FREE TO POP IN,
WRITE A NOTE OR
GIVE US A PHONE.

Numeracy and Maths

Topics that we will continue from last term before moving on:

- · Multiplication and Division
- Money

New topics for this term include:

- · Estimation and Rounding
- Measurement
- Time.
- Data Handling

We would encourage regular revision of number bonds and counting forwards/backwards in 1/2/5/10's.

We try to make experiences as practical as possible to help the children deepen their understanding of mathematical concepts. Where possible, we link our work to real life contexts and to areas across the curriculum.

Social Studies and Science

Our topic is the Rainforest. We will explore
the wonder of nature within different
environments and look at how we can care
for it. We will look at the weather - how to
record and measure it and its impact. We
will explore food chains and how plants and
animals depend on each other for food. We
will develop an awareness of the different
parts of plants and how to look after them.

Literacy

Writing:

This term we will focus on imaginative writing linked to our topic, exploring character and setting development. We will also look at several reporting styles e.g. newspaper.

Again, this will link to topic with headlines such as 'Save the Rainforest' and 'Deforestation must stop'.

We will develop our note taking skills using DVD's and Non-fiction texts to help us.

Reading:

This term we will continue to focus on comprehension and questioning to help us understand and analyse texts.

When we are reading aloud we will focus on fluency, sounding out unfamiliar words and adding expression.

Listening and Talking

The children are all busy preparing a short Scots Poem and we thank you for your support with this. We will continue to build confidence in speaking in front of the class as well as in pairs and small groups.

RMF

We will be developing an awareness of the ways in which followers of world religions celebrate different times of year. We will think about how and what we celebrate also.

Health and Well-being

In PE this term, we are developing our hockey skills. We will also continue to develop hand and eye coordination, throwing and catching and gross motor skills e.g. balance.

We will be learning about health and hygiene linked to washing our hands correctly to make sure we remove any germs (link to topic with hand washing after touching animals etc).

We will be learning about food chains and where our food comes from. We will have the opportunity to taste a range of diverse foods linked to our topic. We will be discussing the different foods a person needs to stay healthy.

Expressive Arts

We will be using drama games to develop our confidence and social skills. We will exploring music using natural materials and making rain sticks for our topic.

Technologies

We will be practising our typing skills to help with word processing. We will be starting a new Book Creator Profile to record our learning and progress.

Timetable

Monday - PE with Mrs Smart
Wednesday - PE/Drama with Mrs Blackwood
Please make sure children come prepared
with a PE kit and appropriate footwear.

Homework

Homework will continue to be given out on a Monday and is due in on a Friday.

Phonics/Spelling homework will be given each week along with one/two other short activities to support and consolidate class work. We continue to focus on oral language development. Reading will be heard in class 3 times per week however children should bring their reading books every day to support follow up work. Sounds and number bonds should be practiced regularly. Please sign homework diaries.

Curricular Plans

Please see the attached sheets for a detailed breakdown of what we will cover in **Literacy** and **Maths**.

Social Studies - The Rainforest Science - Food Chains Health and well-being - values/social skills (sharing, caring, trust, honesty etc.)

- Friendships

Save the Dates!

January:

- Thursday 25th Scots Poetry Competition
- Saturday 27th Burns Supper

February:

- 8th, 9th and 12th Mid-term holiday
- 13th and 14th In Service Days
- Monday 26th Rainforest Surprise for the children (more info to follow)

March:

- Tuesday 6th March Class trip to Aberdeen Science Centre and the David Welsh Winter Gardens
- Thursday 29th Last day of Term
- Friday 30th Holidays begin

P2 HEALTHY TUCKSHOP EVERY MONDAY

Please note there are a few changes to our working days this term. There may be more depending on personal circumstances and Head Teacher meetings etc.

Friday 26th January - Mrs Blackwood in class

Wednesday 21st March - Mrs Smart in class

How you can help at home...

There are lots of fun and simple ways that you can help at home including:

- Sharing a wide range of texts comics, stories, audio stories, newspaper articles. This increases vocabulary exposure and extends vocabulary base. Ask questions focusing more on 'why' and 'how' to develop skills beyond remembering e.g. understanding, analyzing, evaluating.
- Revise number bonds (P1 10, P2 -20, P3 50 and 100), this can be quick recall during a car journey,
 a game of matching cards, pairs or online games using the Top Marks or Hit the Button websites.
- Regular revision of sounds/phonics see separate box.
- Share and discuss last terms Book Creator that was emailed home. Discuss previous learning and knowledge and look at targets to be achieved this term.