Our Class Charter

We worked together and agreed a charter for a rights respecting classroom. The charter is based on the United Nations Convention on the Rights of the Child (UNCRC).

We will look after the school and each other.

We will try our best and have a can-do attitude.

We will tidy up our belongings and behave sensibility.

We should listen to one another and give everyone a chance to talk.

Timetable

Monday - PE with Miss Crawford

Wednesday - PE with Mr Strachan Community Groups/Assembly

> Friday - Music with Mrs O'Gallagher

Dates for your Diary

24th January - P4 Rotary Quiz 26/27th January - Jazz 30th January - Techfect Outreach programme 31st January - Our Principia Space Mission begins 2/3rd February - Jazz 8th February - Jazz 9th - 15th February - Mid term

Homework

Homework will be sent home on a Monday and is due in on a Friday. Every week a Literacy and Numeracy task will be set and there may be additional homework throughout the year e.g. learning Burns poems. Reading will also be sent home at least two times a week.

It is really important that we practice our times tables and number bonds. Little and often is best!

Please sign homework diaries to indicate that you have seen/heard the homework

Newsletter

P234

Term 3



Health and Well-being

Can-do Attitude

This term we will continue to learn about growth mind-set and what it means to have a 'can-do' attitude. We have been focussing on the importance of making mistakes and how mistakes help us learn. We will also be discussing perseverance and linking this to our space mission. Do astronauts have a growth or a fixed mind-set?

We have been discussing the importance of positive language, thinking about the difference between fixed mind-set language and growth mind-set.



We have also created our goals for term 3 linked to the story 'How to Catch a Star' by Oliver Jeffers. Ask us what we are going to persevere with this term.

French

This term we will be exploring the names of the different parts of the body and revising our colours and greetings in French.

Maths

Our main focus for numeracy this term will be:

Multiplication and Division

Circle Group - recalling the facts from 2 times table.

Using repeated addition and subtraction to solve multiplication and division problems. Learning when we divide by 2 we share between 2 using our knowledge of the 2 times table.

Square Group - using doubles, halves and similar strategies to add and subtract numbers. Learning facts from the 2, 3, 4, 5 and 10 times tables (multiplication and division). Using jumps, groups and sharing to solve multiplication problems.

Triangle Group - revising the 3, 4, 5 and 10 times tables. We are learning to use formal written methods to multiply and divide a 2 digit number. Developing mental strategies to multiply by 6, 7, 8 and 9.

Measurement

We shall also be comparing the weight of the planets in our solar system and what we would weigh on each of these planets.

Technologies

Technologies are connected strongly with all the other areas of the curriculum. We will be continuing to use Book Creator to record our learning. We shall also be creating a Book Creator about all our own Space research.

We will be using Google Maps and Google Earth to explore our planet as well as exploring the Moon and Mars.

Literacy and English

This term, with a link to our Space theme, we will be reading the novel 'George's Secret Key to the Universe' by Lucy and Professor Stephen Hawking. We will be using this text as a context for some of our literacy work.

Linking with our Space context, we will also be looking at the different features of non-fiction books and using them to find, select, sort and use the information for a purpose, for example, a moon fact file.

We will be learning how to make notes under given headings and use them to understand information, explore ideas and problems and create new texts.

As part of the Scottish Government's Policy 1 + 2 Languages, we will also be continuing to learn Scots Language through the use of famous texts that have been translated into Scots. We will also be exploring the work of Robert Burns.

Social Studies and Science

Linking with our Space context, we shall be learning about the Earth's position in the Universe. We already have a list of questions we would like to research. For example:

What are stars?
Will the Universe ever end?
What are the different planets called?
Who was the first man on the moon?

We are really excited to be taken part in the Principia Mission with Tim Peake.